

Dennington School Key Stage 2 Long Term Plan

	LKS2 Year A	LKS2 Year B	UKS2 Year A	UKS2 Year B
Autumn: Theme	Romans Rule!	Vicious Vikings	Oliver Twist: Can I have some more Sir?	Goodnight Mr Tom: Britain at war
English <i>Some of the main genres /texts</i>	Poetry The Barnabus Project - narrative, advert, letter	Anglo-Saxon information poster Narrative –Adventure - Pugs of the Frozen North Recount Georges Marvellous Medicine – Poem, instructions.	Classic fiction – Oliver Twist Narrative – Historical Diary Description -characters Newspaper Report	Diary - Anne Frank Historical Fiction - Goodnight Mister Tom Narrative - adventure Description Biography Dialogue
Maths	Number: Place Value Four Operations	Number: Place Value Four Operations	Number: Place Value Four Operations Fractions Geometry: Position and direction	Number: Place Value Four Operations Fractions Geometry: Position and direction
Science	Animals: Movement and Nutrition Forces and Space: Forces and Magnets	Animals including humans: digestion and food Energy: Electricity and circuits	Electricity and light	Classification and life cycles
Geography	How do volcanoes affect the lives of people in Heimaey, Iceland?	How do Humans have an impact on their environment?	Fieldwork- Local geography study comparing Aldeburgh and Framlingham	Name and locate countries, counties and cities of the UK and Europe
History	What happened when the Romans came?	Saxons/Vikings (up to 1066)	Significance of Queen Victoria's reign	Life in Britain during WW2 Anne Frank

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Art	Autumn- Drawing, printing and leaf sculptures.	Viking Printing	William Morris Pattern: designing and printing	Drawing in the style of L.S Lowry
DT	Cooking: Jam Tarts	Sewing: Christmas Decoration.	Sewing: Soft Toys	Shelters: strengthening reinforcing
RE	Christianity: How do Christians show that reconciliation with God and others is important? Islam: How does a Muslim show their submission and obedience to Allah?	Sikhism: How do Sikhs put their beliefs about equality into practice? Christianity: When Christians need real wisdom where do they look for it?	Christianity: Why is the gospel such good news for Christians? Judaism: What is holiness for Jewish people -a place, a time, an object or something else?	Christianity: How do Christians show their belief that Jesus is God incarnate? Islam: How does tawhid create a sense of belonging to the Muslim community?
Computing	(Online Safety & Revisiting- to be revisited every term) Email (3) and Unpacking hardware and software (4) Route planners (3)	(Online Safety & Revisiting- to be revisited every term) Animation (4) and Logo (4) Branching Databases (3) and Sound stories (4)	(Online Safety & Revisiting- to be revisited every term) Quizzing (5) and Game Creator (5) Graphing (6)	(Online Safety & Revisiting- to be revisited every term) Networks (6) and Databases (5) Blogging (6) and Concept Maps (5)
PE	Teacher: SA Coach: GN1-GY7	Teacher: SA Coach: GI2/4- DA5	Teacher: GI6 (basketball) - DA12 Coach: GI7 (football)- GY11	Teacher: GI9 (rugby)- GY9/10 Coach: GI7 (football)- DA9/11
Music	Singing and composing Roman Rap	Singing and composing Viking Saga Songs	Singing and composing Aaron Copeland- fanfare for the common man. (20 th century music)	Singing and composing Thomas Ravenscroft-Martin said to his man. (17 th century music)
French	Language Angels: Instruments (E- Early Language) Seasons (E)	Language Angels: I Am Learning Fr (E) Animals (E)	Language Angels: Do You Have a Pet? (I- Intermediate)	Language Angels: The Date (I) My Home (I)

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	Duo-Lingo R,W,S&L practise consolidating alongside	Duo-Lingo R,W,S&L practise consolidating alongside	Family (I) Duo-Lingo R,W,S&L practise consolidating alongside	Duo-Lingo R,W,S&L practise consolidating alongside
PSHE	Yr3 Kapow - Families and relationships Healthy Families, friendship and conflict.	Yr4 Kapow – Families and Relationships. Respect and manners, bullying.	Yr 5 Kaoow Families and Relationships Health and well-being	Yr 6 Kapow Families and Relationships Health and well-being

Spring Theme:	Australia	How much did the Ancient Egyptians achieve?	Allons à Paris Where can we find the Northern Lights?	Travels in the Tardis Inventions and technology through Time and into the Future.
English Some of the main genres /texts	<p>What it's Like to be a Bird</p> <ul style="list-style-type: none"> • Collaborative poetry • Information writing • Explanatory writing • Persuasive writing <p>The Nothing to See Here Hotel</p> <ul style="list-style-type: none"> • Narrative • Diary • Newspaper 	<p>The Story of Tutankhamun</p> <ul style="list-style-type: none"> -Newspaper Report - Biography <p>The Firework Maker's Daughter</p> <ul style="list-style-type: none"> - Narrative - Letter - Describing a setting 	<p>Modern poetry</p> <ul style="list-style-type: none"> Different cultures – folk tales Narrative – scary story Information leaflet -Persuasion Poetry -free verse Letter -informal 	<p>Classic poetry (Macavity)</p> <ul style="list-style-type: none"> Science Fiction - Cosmos Narrative –science fiction Poetry -haikus Explanation / fantasy – changing genres

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Maths	Number: Multiplication and Division Fractions Decimals Measurement: Length Area Perimeter Mass Capacity	Number: Multiplication and Division Fractions Decimals Measurement: Length Area Perimeter Mass Capacity	Number: Fractions and decimals and percentages Algebra Ratio Measures: converting units and word problems Perimeter, area and volume Geometry: circles	Number: Fractions and decimals and percentages Algebra Ratio Measures: converting units and word problems Perimeter, area and volume Geometry: circles
Science	Materials: Rocks and Soils Energy: Light and Shadows	Materials: states of matter Energy: sound and vibrations	Evolution, inheritance and adaption	Space, Earth and moon
Geography	Exploring Australia	How does water go round and round? (Rivers, seas, water cycle)	European country study – (compare to UK) France (Paris), the Alps and Norway Mount Everest and its ascent.	Travel to the States – physical and human geography of USA
History	Why should we remember the Maya? The achievements of the earliest civilizations	How much did the Ancient Egyptians achieve?	Bastille Day and French Revolution	A Street through Time- Developments in communication– chronology through time
Art	Australian Art / Journeys	British Art – Portrait and landscape. Constable	Famous European architects and buildings – perspective Painting: The Scream, Edvard Munch	Klimt - modern art, collage
DT	Torches (includes an electrical circuit.)	Pop-up book- levers and linkages	Land yachts: mechanical systems	Fairground rides: electrical systems

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RE	<p>Sikhism: How does the teaching of the gurus move Sikhs from dark to light?</p> <p>Christianity: Is the cross a symbol of love, sacrifice or commitment for Christians?</p>	<p>Hinduism: How does the story of Rama and Sita inspire Hindus to follow their dharma?</p> <p>Christianity: What do Christians mean when they talk about the Kingdom of God?</p>	<p>Hinduism: What spiritual pathways to Moksha are written about in Hindu scriptures?</p> <p>Christianity: What is the great significance of the Eucharist for Christians?</p>	<p>Christianity: How do the 'Heroes of Faith' encourage Christians today?</p> <p>Christianity: Should believing in the resurrection change how Christians view life and death?</p>
Computing	<p>Effective Searching (4) Coding (3/4)</p>	<p>Coding (3/ 4) Making music (4)</p>	<p>Spreadsheets (6) w/Excel Coding (5/6)</p>	<p>Coding (5/6) Introduction to Python (6)</p>
PE	<p>Teacher: DA6/7-GI2/4 Coach:GY8-GI5</p>	<p>Teacher: GY5/6- GI1/3 Coach: DA8- GS1</p>	<p>Teacher: SA Coach: GY 12- GI6 (netball)</p>	<p>Teacher: SA Coach:DA10 - GI8 (quicksticks)</p>
Music	<p>1.Carnival of the animals by Camille Saint Saens Exploring descriptive sounds M.E.3 2. Young person's guide to the orchestra.</p>	<p>Recorders musical notation</p>	<p>1.Benjamin Britten 4 Seasons Interludes Exploring sound colours 2.Songwriter- exploring lyrics, melody and rhythms (jazz and blues) M.E</p>	<p>1.Journey into space-exploring sound sources M.E 2. Singing songs from around the World in parts and rounds.</p>
PSHE	<p>Yr3 Kaow - Health and Wellbeing Health diary and relaxation. Yr3 Kapow – Safety and the changing body. First aid, be kind on-line</p>	<p>Yr4 Kapow - Health and Wellbeing Look after our teeth, celebrating mistakes. Yr4 Kapow – Safety and the changing body Internet safely, growing up</p>	<p>Yr 5 Kapow Safety and the Changing Body Citizenship</p>	<p>Yr 6 Kapow Safety and the Changing Body Citizenship</p>
French	<p>Language Angels: Vegetables (E) or Ice-Creams (E) Presenting Myself (I)</p>	<p>Language Angels: Fruits (E) In the Classroom (I)</p>	<p>Language Angels: At the Tea Room (I) What is the Weather (I)</p>	<p>Language Angels: Clothes (I) At School (P- Progressive)</p>

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	Duo-Lingo- ONGOING	Duo-Lingo- ONGOING	Duo-Lingo- ONGOING	Duo-Lingo- ONGOING
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Summer: Theme	Amazing Animal Kingdoms	Is it better to be a child now or in the past?	Fighting Fit: what did the Greeks do for us?	Terrible Tudors- Why did Henry VIII have six wives?
English Some of the main genres /texts	<p>The Green Children – narrative</p> <p>The Baker by the Sea</p> <ul style="list-style-type: none"> • Tourist brochure • Job applications • Advertisements • Setting descriptions • Letter in role <p>Information page – linked to trip</p> <p>The Green Ship</p> <ul style="list-style-type: none"> • Diary Extract • Poem • Narrative 	<p>Iron Man - narrative</p> <p>Midnight Feasts – Anthology of poems</p>	<p>Narrative -Myths</p> <p>Formal letter (persuasion)</p> <p>Discussion – culture wars</p>	<p>Playscripts (Hamlet)</p> <p>Modern fiction (My Friend Walter)</p> <p>Narrative- re-write Hamlet</p> <p>Information page</p> <p>Diary</p>
Maths	<p>Number: Decimals (including money)</p> <p>Measurement: Time</p> <p>Statistics</p> <p>Geometry: Properties of shape Position and Direction</p>	<p>Number: Decimals (including money)</p> <p>Measurement: Time</p> <p>Statistics</p> <p>Geometry: Properties of shape Position and Direction</p>	<p>Geometry: properties of shape Angles and Lines</p> <p>Statistics Investigations</p>	<p>Geometry: properties of shape Angles and Lines</p> <p>Statistics Investigations</p>
Science	Plants: Plant Reproduction	Living things: classification and changing habitats	Heart and digestive system	Properties of materials Forces, gravity, air resistance

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	Making Connections: Does hand span affect grip strength?	Making connections: How does the flow of liquids compare?		
Geography	Is climate cool? (weather, climate and biomes)	Do you like to be beside the seaside? (local geography and field work)	Map skills – using OS maps and lines of contour	The world as a globe - longitude and latitude, climate zones
History	Stone Age into the Iron Age (Gressinghall Trip)	Is it better to be a child now than in the past?	Ancient Greeks	Tudors (including local history link: Framlingham Castle)
Art	Stone Age into Iron Age art	Fruit and vegetables – observational drawings, clay pepper sculpture. (Carl Warner, Caravaggio)	Clay vases – sculpture	Portraits – Paintings by Holbein
DT	Making a Kite- reinforcing and stiffening	Cooking – an edible garden	Pitta Bread: healthy food preparation	Lasagne: planning, preparing, layering Sewing: Make a beach bag

RE	Christianity: What difference did Paul's conversion on the Damascus road make to Christians? Judaism: What symbols and stories help Jewish people remember their covenant with God?	Christianity: Why do Christians believe they are people on a mission? Christianity: How does believing Jesus is their saviour inspire Christians to save and serve others?	Christianity: Why do Christians think being a pilgrim is a good analogy for life itself? Buddhism: How did Buddha teach his followers to find enlightenment?	Buddhism: How does the Triple Refuge help Buddhists in their journey through life? Christianity: Why do Christians call themselves the 'Body of Christ'?
Computing	Presenting Ideas (3) (Microsoft, Apple & Google) Spreadsheets (3)	Touch Typing (3) Introduction to AI (4)	Word Processing (5) (Microsoft, Apple & Google) 3D Modelling (6)	Spreadsheets (5) Data Detectives (6)

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PE	Teacher: GN2/GN3 Coach:AA3 (personal best)/ OAA	Teacher: GS2/ OAA Coach:AA4 (team best)/GS3	Teacher: G10- GS4/5 Coach:AA3/5/6 (personal best) - GN4/6	Teacher:G10/ OAA Coach: AA4/5/6 (team best) - GN5/6
Music	1.Djembe Drums or Boomwhackers 2.Panting with sound- exploring sound colours M.E	1.Boomwhackers or Djembe drums 2.Panting with sound- exploring sound colours M.E	1.Djembe drums or recorders 2.Songs for the play	1.Recorders or Djembe drums 2.Songs for the play
PSHE	Yr3 Kapow – Citizenship The rights of the child, charity Yr3 Kapow – Economic wellbeing How to pay for things, what careers do people have?	Yr4 Kapow – Citizenship Caring for the environment, diverse communities Yr4 Kapow – Economic wellbeing What is value for money, what influences career choices?	Yr5 Kapow Economic Well-being Transition	Yr 6 Kapow Economic Well-being Transition
French	Language Angels: Goldilocks (I) Assessment Duo-Lingo- ONGOING	Language Angels: Do You Have a Pet? (I) Assessment Duo-Lingo- ONGOING	Language Angels: Planets (P- Progressive) Assessment Duo-Lingo- ONGOING	Language Angels: Weekend (P) Assessment Duo-Lingo- ONGOING