

PE and Sports Premium Strategic Review 2023-24

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. At Dennington Primary School we are keen for all our children to develop active and healthy lifestyles. One of the ways in which we achieve this is through providing children with the opportunity to participate in a wide range of sports including outdoor and adventurous activities.



Total amount carried allocated for 2023/24	£16,640
Total amount spent for 2023/24	£16,640
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£16,770
Total amount of funding for 2024/25.	£16,770

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>90%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No (see below)</p>
<p>Notes: Due to the limitations of space in our school, swimming is a major part of our PE offer. All children across the school attend swimming lessons each week. Reception and Year 6 attend for one term and all other year groups attend for at least two terms. We therefore take children way beyond the basic expectations for swimming. We employ additional swimming coaching to include all year groups and extend confident swimmers (at a cost of £2,500 a year). We take children to advanced levels and increased water confidence (we also invest in water sports-see below). Swimming teachers regularly comment that as a consequence of this investment, Dennington has a high proportion of children who can swim 25m+. It is usually a result of late joiners that we don't achieve 100% and, in many cases, our pupils with disabilities make excellent progress. We also organised additional 'catch-up' sessions for pupils who were not on track.</p>	

Academic Year: 2024/25	Total fund allocated: £16,770	Date Updated: 1.10.24		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total allocation: £8,000
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Increase children's level of activity and fitness.	<ul style="list-style-type: none"> Enhanced playground equipment purchased. 	£2,000	<ul style="list-style-type: none"> Pupils are playing a greater variety of games and children who don't normally play football are becoming involved. 	<ul style="list-style-type: none"> School needs to explore how to make more effective use of breaktimes to increase pupil fitness and activity levels.
2. Increase capacity of staff to make more effective use of outdoors.	<ul style="list-style-type: none"> Travel to Forest School site. School makes more effective use of outdoors for physical activity. Timetables with scheduled FS sessions. Leader/Governor observations 	£3,500 annually	<ul style="list-style-type: none"> Planning shows increased use of outdoors. 	<ul style="list-style-type: none"> School in now developing its own Forest School provision which will reduced cost and enable for bespoke sessions.
3. All children to be strong and confident swimmers above and beyond national expectations.	<ul style="list-style-type: none"> Extra swimming teachers Extra coaches See section above for more details. 	£2,500	<ul style="list-style-type: none"> High levels of >25m swimmers. Extra session put on for late joiners resulted in rapid progress. 	<ul style="list-style-type: none"> Continue with this.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total allocation: £600
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Achieve Gold Award.	<ul style="list-style-type: none"> Attend all HSSSP meetings and work towards criteria. 	None needed	<ul style="list-style-type: none"> Achievement recognises good work carried out in school. 	<ul style="list-style-type: none"> Continue with practice.
2. Staff to take more ownership of PE curriculum for their class.	<ul style="list-style-type: none"> Less PE being taught by bought in by coaches. Experts within school being deployed. 	None needed	<ul style="list-style-type: none"> Teachers and TAs taking more responsibility. More sessions taught by school staff than in previous years. 	<ul style="list-style-type: none"> Continue with this journey until all PE is taught in house.
3. PE has separate development plan produced by subject leader.	<ul style="list-style-type: none"> PE subject development plan produced including mini-SEF. 	Release time £500.	<ul style="list-style-type: none"> Subject leadership documents in place. 	<ul style="list-style-type: none"> Continue with practice. Carry out pupil perception meetings.
4. PE noticeboard used to raise profile of sport and PE.	<ul style="list-style-type: none"> Create and update PE board regularly. 	£100 for HQ photographs	<ul style="list-style-type: none"> Board in place in hall showing sporting triumphs. 	<ul style="list-style-type: none"> Continue this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation: £2,000
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Develop skills and confidence in staff with the teaching of PE across the school through the support of a highly regarded scheme.	<ul style="list-style-type: none"> GetSet4PE scheme introduced following advice from local PE leaders. This is supplemented with TOPS resources. 	£1,600 scheme costs and training.	<ul style="list-style-type: none"> Staff feel more skilled and confident when teaching PE 	<ul style="list-style-type: none"> Continue with programme and take part in linked INSET.
2. PE Leaders to link with teachers from other schools to share best practice.	<ul style="list-style-type: none"> Meet with other leaders and report back to other staff. Document progress. 	£400 release time.	<ul style="list-style-type: none"> Trust groups formed and have met. 	<ul style="list-style-type: none"> Trust groups to meet 2x a year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £4,000
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. All children to have opportunity to engage with large apparatus with professional coaches.	<ul style="list-style-type: none"> Supplement pupil experiences of gymnastics by visiting a professional centre. This mitigates limits of school facilities. 	£800	<ul style="list-style-type: none"> Children have experience of professional gymnastics coaching. 	<ul style="list-style-type: none"> Continue
2. Children to have opportunities to ‘taste’ a range of sports through visits and clubs.	<ul style="list-style-type: none"> Expand range of sporting clubs on offer for children to participate in e.g. archery and martial arts. 	£800	<ul style="list-style-type: none"> Children have had alternative experiences. 	<ul style="list-style-type: none"> Consider what other alternative sports are available to pupils
3. Provide children with experiences of a range of outdoor and adventurous activities and sports.	<ul style="list-style-type: none"> Annual trip to Whitlingham Broad for watersports. 	£1,200*	<ul style="list-style-type: none"> Did not take place 2022-23 due to staff issues at site. 	<ul style="list-style-type: none"> Continue with this.
4. Children to have lessons from professional dance instructor.	<ul style="list-style-type: none"> Hire dance teacher for indoor PE lessons. Use her skills to improve choreography of school events. 	£1,200	<ul style="list-style-type: none"> Children enjoyed sessions and school play was enhanced with professional choreography. School have been successful in dance awards. 	<ul style="list-style-type: none"> This use of funding is having a real positive impact and should continue.

Key indicator 5: Increased participation in competitive sport				Total allocation: £3,000
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Increase participation of children in a wider range of competitive sporting events within school	<ul style="list-style-type: none"> • Introduce inter-house sport tournaments in school including swimming gala, 6 a side football, rounders and cricket etc in addition to traditional sports day. 	<p>£ Hire of facilities (£400).</p> <p>New trophies (£100).</p>	<ul style="list-style-type: none"> • In school competitions took place termly. 	<ul style="list-style-type: none"> • Have a competition half-termly.
2. Increase participation of children in a wider range of competitive sporting events within the area.	<ul style="list-style-type: none"> • Take an active role in High Suffolk SSP and attend as many competitions as possible. • School enters a number of competitions in line with or greater than other local schools. 	<p>Annual subscription to High Suffolk SSP (approx £500).</p> <p>Travel to events. (approx £1000).</p>	<ul style="list-style-type: none"> • School has ‘punched above its weight’ in competitions. • School has signed up for 10-16 events (top 25% of local schools). • School recently won football and were medallists in several others over year. 	<ul style="list-style-type: none"> • Introduce Trust tournaments e.g. with Eye that involved lower KS2, KS1 and EYFS pupils.
3. Include children with SEND in sports.	<ul style="list-style-type: none"> • Take part in special SEND competitions. • Employ TA to assist children with SEND. 	£1,000 a year	<ul style="list-style-type: none"> • Higher participation of children with SEND in competitive sport. • Children took part in boccia and SEND athletics event. 	<ul style="list-style-type: none"> • Provision for this is set to expand and the school is keen to participate fully.