

# Geography Intent



## Key Purpose:

### Why is this subject important at Dennington School?

- The children who come to Dennington School may live to see the next century. The opportunities and challenges that will arise in their lifetime will be very much about geography. These include adapting and mitigating the impact of climate change, predicting natural disasters such as tsunamis and earthquakes and understanding the causes and effects of population migration around the world.
- We aim to create an environment of engaged and excited geographers who are passionate about local geographical landscapes and also have a knowledge and understanding of diverse people and places. We want the children who pass through our school to have an appreciation of the world that they live in and an understanding of how their actions can have both positive and negative impacts on the world that they live in.
- Geography at Dennington will help to prepare children for life in the 21<sup>st</sup> century with all of its currently unknown possibilities.

## Key Principles:

### What are the distinctive ways of knowing, working and learning in this subject at Dennington School?

We aim for the young geographers in our school to be excited and inquisitive about the world around them. We hope to achieve this through careful planning to ensure progression from early years up into year 6. We have a number of key elements in our geography curriculum we want all our children to experience and understand.

- Field work is very important as it allows children to gain first-hand experience of skills and knowledge taught in the curriculum. We provide extensive opportunities for geography to be taught within our village and in the wider area through school trips.
- The curriculum is designed to ensure that teaching equips children with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress through the school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.
- A wide variety of teaching approaches are used in history lessons to ensure children make good progress and all learning styles are catered for.

- We seek to engage children in a topic by asking them a big geographical question. This is designed to deepen their geographical skills, encouraging them to ask their own questions, develop explanations, reach conclusions, make judgements and evaluate what they have learnt.
- We encourage children to handle artefacts and offer them the opportunity to use a variety of data, such as maps, statistics, graphs, pictures, aerial photographs, geographical footage and IT in geography lessons to enhance their learning.
- The geography curriculum at Dennington School enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development.

### **Expectations:**

#### **What does success look like in this subject?**

- A community of curious, enthusiastic geographers, who have an understanding of the world around them.
- Pupils will be equipped with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.
- Pupils will gain geographical knowledge, understanding and skills to comprehend how the Earth's features at different scales are shaped, interconnected and change over time.
- Be able to complete geographical enquiry - the application of skills in observing, collecting, analysing, mapping and communicating geographical information.