

## Dennington School Key Stage 2 Long Term Plan

	LKS2 Year A	LKS2 Year B	UKS2 Year A	UKS2 Year B
Autumn: Theme	Romans Rule!	Vicious Vikings	Oliver Twist: Can I have some more Sir?	Goodnight Mr Tom: Britain at war
English  <i>Some of the main genres /texts</i>	Roman information books Kit Wright Poems Narrative – Christmas stories Persuasion	Explanation texts - Until I Met Dudley Viking information texts Narrative –Adventure Recount Instruction Letter - Persuasion	Classic fiction – Oliver Twist Narrative – Historical Diary Description -characters Newspaper Report	Diary - Anne Frank Historical Fiction - Goodnight Mister Tom Narrative - adventure Description Biography Dialogue
Maths			<b>Number:</b> Place Value Four Operations Fractions <b>Geometry:</b> Position and direction	<b>Number:</b> Place Value Four Operations Fractions <b>Geometry:</b> Position and direction
Science	Light and Sound	Rocks	Electricity and light	Classification and life cycles
Geography	How do volcanoes affect the lives of people in Heimaey, Iceland?	Where on earth are we? (including map skills)	Mount Everest and its ascent.	Name and locate countries, counties and cities of the UK and Europe
History	What happened when the Romans came?	Saxons/Vikings (up to 1066)	Significance of Queen Victoria's reign	Life in Britain during WW2 Anne Frank
Art	Autumn- Drawing, printing and leaf sculptures.	Viking Printing	William Morris Pattern: designing and printing	Drawing in the style of L.S Lowry
DT	Torches (includes an electrical circuit.)	Sewing: Christmas Decoration.	Sewing: Soft Toys	Shelters: strengthening reinforcing

## Dennington School Key Stage 2 Long Term Plan

RE	<p>Christianity: How do Christians show that reconciliation with God and others is important?</p> <p>Islam: How does a Muslim show their submission and obedience to Allah?</p>	<p>Sikhism: How do Sikhs put their beliefs about equality into practice?</p> <p>Christianity: When Christians need real wisdom where do they look for it?</p>	<p>Christianity: Why is the gospel such good news for Christians?</p> <p>Judaism: What is holiness for Jewish people -a place, a time, an object or something else?</p>	<p>Christianity: How do Christians show their belief that Jesus is God incarnate?</p> <p>Islam: How does tawhid create a sense of belonging to the Muslim community?</p>
Computing	<p>Online Safety &amp; Revisiting Learning Platforms</p> <p>Coding</p> <p>Spreadsheets</p>	<p>Online Safety &amp; Revisiting Learning Platforms</p> <p>Coding</p> <p>Spreadsheets</p>	<p>Online Safety &amp; Revisiting Learning Platforms</p> <p>Coding</p> <p>Spreadsheets</p>	<p>Online Safety &amp; Revisiting Learning Platforms</p> <p>Coding</p> <p>Spreadsheets</p>
PE	<p>Teacher: SA</p> <p>Coach: GN1-GY7</p>	<p>Teacher: SA</p> <p>Coach: Gl2/4- DA5</p>	<p>Teacher: Gl6 (basketball) - DA12</p> <p>Coach: Gl7 (football)- GY11</p>	<p>Teacher: Gl9 (rugby)- GY9/10</p> <p>Coach: Gl7 (football)- DA9/11</p>
Music	<p>Singing and composing</p> <p>Roman Rap</p>	<p>Singing and composing</p> <p>Viking Saga Songs</p>	<p>Singing and composing</p> <p>Aaron Copeland- fanfare for the common man. (20<sup>th</sup> century music)</p>	<p>Singing and composing</p> <p>Thomas Ravenscroft-Martin said to his man. (17<sup>th</sup> century music)</p>
French	<p>Bonjour (unit 1)</p> <p>Les animeaux (unit4)</p>	<p>En Classe (unit 2)</p> <p>Mon corps (unit3)</p>	<p>Salut (unit 1)</p> <p>La nourriture (unit3)</p>	<p>A L'Ecole (unit 2)</p> <p>En Ville (unit4)</p>
PSHE	<p><b>Yr4 Dimensions</b></p> <p>Internet privacy</p> <p>Resilience and self-esteem</p>	<p><b>Yr3 Dimensions</b></p> <p>Online safety</p> <p>Rules</p> <p>Friendship</p> <p>Loss</p>	<p><b>Yr6 Dimensions</b></p> <p>Dreams and goals</p> <p>Race and gender stereotypes</p>	<p><b>Yr5 Dimensions</b></p> <p>Drugs and alcohol</p> <p>Law and order</p> <p>Conflict and grief</p>

## Dennington School Key Stage 2 Long Term Plan

Spring Theme:	Fantastical Worlds	How much did the Ancient Egyptians achieve?	Allons à Paris  Where can we find the Northern Lights?	Travels in the Tardis  Inventions and technology through Time and into the Future.
English  Some of the main genres /texts	The BFG Information books Narrative – retelling Newspaper reports Non-Chronological Report - information page	Mr Penguin and the Lost Treasure Narrative - Museum Brochure Instructions Information Text	Modern poetry Different cultures – folk tales Narrative – scary story Information leaflet -Persuasion Poetry -free verse Letter -informal	Classic poetry (Macavity) Science Fiction - Cosmos Narrative –science fiction Poetry -haikus Explanation / fantasy – changing genres
Maths			<b>Number:</b> Fractions and decimals and percentages Algebra Ratio <b>Measures:</b> converting units and word problems Perimeter, area and volume <b>Geometry:</b> circles	<b>Number:</b> Fractions and decimals and percentages Algebra Ratio <b>Measures:</b> converting units and word problems Perimeter, area and volume <b>Geometry:</b> circles
Science	Magnets Electricity	States of matter	Evolution, inheritance and adaption	Space, Earth and moon
Geography	Australia	How does water go round and round? (Rivers, seas, water cycle)	European country study – (compare to UK) France (Paris), the Alps and Norway	Travel to the States – physical and human geography of USA
History	Why should we remember the Maya? The achievements of the earliest civilizations	How much did the Ancient Egyptians achieve?	Bastille Day and French Revolution	A Street through Time- Developments in communication– chronology through time
Art	European Art	British Art – Portrait and landscape. Constable	Famous European architects and buildings – perspective Painting: The Scream, Edvard Munch	Klimt - modern art, collage

## Dennington School Key Stage 2 Long Term Plan

DT	Cooking: Jam Tarts	Pop-up book- levers and linkages	Land yachts: mechanical systems	Fairground rides: electrical systems
RE	Sikhism: How does the teaching of the gurus move Sikhs from dark to light?  Christianity: Is the cross a symbol of love, sacrifice or commitment for Christians?	Hinduism: How does the story of Rama and Sita inspire Hindus to follow their dharma?  Christianity: What do Christians mean when they talk about the Kingdom of God?	Hinduism: What spiritual pathways to Moksha are written about in Hindu scriptures?  Christianity: What is the great significance of the Eucharist for Christians?	Christianity: How do the 'Heroes of Faith' encourage Christians today?  Christianity: Should believing in the resurrection change how Christians view life and death?
Computing	Touch Typing Using Email Safely	Writing for Different Audiences Logo	Databases Game Creator	Blogging Text Adventures Continued
PE	Teacher: DA6/7-G12/4 Coach:GY8- G15	Teacher: GY5/6- G11/3 Coach: DA8- GS1	Teacher: SA Coach: GY 12- G16 (netball)	Teacher: SA Coach:DA10 - G18 (quicksticks)
Music	1.Carnival of the animals by Camille Saint Saens Exploring descriptive sounds M.E.3 2. Young person's guide to the orchestra.	Recorders musical notation	1.Benjamin Britten 4 Seasons Interludes Exploring sound colours 2.Songwriter- exploring lyrics, melody and rhythms (jazz and blues) M.E	1.Journey into space-exploring sound sources M.E  2. Singing songs from around the World in parts and rounds.
PSHE	A balanced diet Family changes Expressing opinions	Physical, Emotional and Mental – Hearts and Minds Different Communities	Illness Family relationships Support and care	Physical and emotional well-being Confidentiality and listening Relationships and sex Education: Puberty, conception and birth
French	Bon anniversaire (6) Quelle heure est-il? (8)	Ma Famille (unit 5) Encore! ( Revision unit)	Chez moi (unit 6) Les vetements (unit 8)	Les transports (unit10) En vacances (unit5)

## Dennington School Key Stage 2 Long Term Plan

Summer: Theme	Amazing Animal Kingdoms	Is it better to be a child now or in the past?	Fighting Fit: what did the Greeks do for us?	Terrible Tudors- Why did Henry VIII have six wives?
English  Some of the main genres /texts	Stig of the Dump Play scripts – Fairy Tales Narrative & instructions – Debate / discussion – animal rights Play scripts -Fairy Tale	Iron Man Information Books Narrative – Iron Man Non-Chronological Report – Historical Poetry Free Verse & Poetic Devices	Narrative -Myths Formal letter (persuasion) Discussion – culture wars	Playscripts (Hamlet) Modern fiction (My Friend Walter) Narrative- re-write Hamlet Information page Diary
Maths			<b>Geometry:</b> properties of shape Angles and Lines <b>Statistics</b> Investigations	<b>Geometry:</b> properties of shape Angles and Lines <b>Statistics</b> Investigations
Science	Skeletons	Plants Habitats / Classification	Heart and digestive system	Properties of materials Forces, gravity, air resistance
Geography	Is climate cool? (weather, climate and biomes)	Do you like to be beside the seaside? (local geography and field work)	Map skills – using OS maps and lines of contour	The world as a globe - longitude and latitude
History	What was new about the new stone age?	Is it better to be a child now than in the past?	Ancient Greeks	Tudors (including local history link: Framlingham Castle)
Art	Insects – mosaics.	Fruit and vegetables – observational drawings, clay pepper sculpture. (Carl Warner, Caravaggio)	Clay vases – sculpture	Portraits – Paintings by Holbein
DT	Making a Kite- reinforcing and stiffening	Cooking – an edible garden	Pitta Bread: healthy food preparation	Lasagne: planning, preparing, layering Sewing: Make a beach bag

## Dennington School Key Stage 2 Long Term Plan

RE	<p>Christianity: What difference did Paul's conversion on the Damascus road make to Christians?</p> <p>Judaism: What symbols and stories help Jewish people remember their covenant with God?</p>	<p>Christianity: Why do Christians believe they are people on a mission?</p> <p>Christianity: How does believing Jesus is their saviour inspire Christians to save and serve others?</p>	<p>Christianity: Why do Christians think being a pilgrim is a good analogy for life itself?</p> <p>Buddhism: How did Buddha teach his followers to find enlightenment?</p>	<p>Buddhism: How does the Triple Refuge help Buddhists in their journey through life?</p> <p>Christianity: Why do Christians call themselves the 'Body of Christ'?</p>
Computing	<p>Branching Databases</p> <p>Simulations</p> <p>Graphing</p>	<p>Animation &amp; Film</p> <p>Effective Searching</p> <p>Hardware Investigators</p>	<p>3D Modelling</p> <p>Concept Maps</p>	<p>Surveys and Quizzes</p> <p>Networks</p>
PE	<p>Teacher: GN2/GN3</p> <p>Coach: AA3 (personal best)/ OAA</p>	<p>Teacher: GS2/ OAA</p> <p>Coach: AA4 (team best)/GS3</p>	<p>Teacher: G10- GS4/5</p> <p>Coach: AA3/5/6 (personal best) - GN4/6</p>	<p>Teacher: G10/ OAA</p> <p>Coach: AA4/5/6 (team best) - GN5/6</p>
Music	<p>1. Djembe Drums or Boomwhackers</p> <p>2. Panting with sound- exploring sound colours M.E</p>	<p>1. Boomwhackers or Djembe drums</p> <p>2. Panting with sound- exploring sound colours M.E</p>	<p>1. Djembe drums or recorders</p> <p>2. Songs for the play</p>	<p>1. Recorders or Djembe drums</p> <p>2. Songs for the play</p>
PSHE	<p>Strengths and goals</p> <p>Money matters</p> <p>Diversity and connections</p>	<p>Changes and healthy bodies</p>	<p>Budgeting and consumerism</p>	<p>Food choices</p> <p>Shared goals</p> <p>First aid</p> <p>Substance misuse</p>
French	<p>Les fetes (unit 9)</p> <p>On mange (unit 11)</p>	<p>Ou vas tu? (unit10)</p> <p>Le cirque (unit12)</p>	<p>Ma journee (unit 9)</p> <p>On va faire la fete (unit12)</p>	<p>Le sport (unit 11)</p> <p>Le weekend (unit7)</p>