

French Language Intent



Key Purpose:

Why is this subject important?

At Dennington, the intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. Our current MFL taught is French, however we want to give our children as wide a range of opportunities and experiences as possible. We recognise the influence that Europe has on our lives and as the UK is becoming an increasingly multicultural society, we have a duty to provide our children with an understanding of other cultures and languages. We aim to introduce the learning of the French language and understanding of the culture in enjoyable and stimulating ways. We hope to embed the essential skills of speaking, listening, reading and writing.

Key Principles:

What are the distinctive ways of knowing, working and learning in this subject?

All children in Key Stage 2 are taught in a weekly, discrete lesson. Key Stage 1 children are introduced to MFL by exploring languages informally when learning about other countries.

We use the “Rigolo” Curriculum, which has been designed to progressively develop skills in French. It ensures that children develop a bank of vocabulary around a range of topics, many of which are revisited and built upon year after year.

Teaching staff use a variety of techniques to encourage children to have an active engagement with MFL, including:

- Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
- Role-play – these should relate to the situations the children may find themselves in the future.
- Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
- High quality reading and writing materials.
- ICT programs and websites to develop communication skills.
- We try to make the lessons as entertaining and enjoyable as possible. We recognise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We use a model of listen and repeat when learning new vocabulary. This helps to ensure correct pronunciation is used.
- We build children’s confidence through praise for any contribution they make in the foreign language, however tentative.

Expectations:**What does success look like in this subject?**

Pupils will develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures. They will become confident to have a go at speaking French and be ready for the next stage of language learning.