

The *Emmanuel* Project



THE CHURCH
OF ENGLAND
Diocese of St Edmundsbury
and Ipswich

Christianity units

Early Years Foundation Stage:

- Why is the word 'God' so important to Christians?
- Why do Christians perform nativity plays at Christmas?
- How can we help others when they need it?
- Why do Christians put a cross in an Easter garden?
- What makes every single person unique and precious?
- How can we care for our wonderful world?

Key Stage 1:

- Why is belonging to God and the church family important to Christians?
- What did Jesus teach about God in his parables?
- Why do Christians pray to God and worship him?
- How does celebrating Pentecost remind Christians that God is with them always?
- Why was Jesus given the name 'saviour'?
- What are the best symbols of Jesus' resurrection at Easter?
- Why do Christians trust Jesus and follow him?

Lower Key Stage 2:

- How do Christians show that reconciliation with God and other people is important?
- Is the cross a symbol of love, sacrifice or commitment for Christians?
- What do Christians mean when they talk about the Kingdom of God?
- How does believing Jesus is their saviour inspire Christians to save and serve others?
- Why do Christians believe they are people on a mission?
- When Christians need real wisdom where do they look for it?
- What difference did Paul's conversion on the Damascus road make to Christians?

Upper Key Stage 2:

- Why is the gospel such good news for Christians?
- What is the great significance of the Eucharist for Christians?
- How do Christians show their belief that Jesus is God incarnate?
- Should believing in the resurrection change how Christians view life and death?

- Why do Christians think being a pilgrim is a good analogy for life itself?
- How do the 'Heroes of Faith' encourage Christians today?
- Why do Christians call themselves the 'Body of Christ'?

Judaism units

Key Stage 1:

- Why is the Torah such a joy for the Jewish Community?
- Why do Jewish families talk about repentance at New Year?
- Why do Jewish families say so many prayers and blessings?

- Why is learning to do good deeds so important to Jewish families?

Lower Key Stage 2:

- What symbols and stories help Jewish people remember their covenant with God?

Upper Key Stage 2:

- What is holiness for Jewish people: a place, a time, an object, or something else?

Islam units

Key Stage 1:

- How do some Muslims show Allah is compassionate and merciful?

Lower Key Stage 2:

- How does a Muslim show their submission and obedience to Allah?
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Upper Key Stage 2:

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- How does tawhid create a sense of belonging to the Muslim community?

Hinduism units

Lower Key Stage 2:

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- How does the story of Rama and Sita inspire Hindus to follow their dharma?

Upper Key Stage 2:

- What spiritual pathways to Moksha are written about in Hindu scriptures?
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Sikhism units

Lower Key Stage 2:

- How does the teaching of the gurus move Sikhs from dark to light?
- How do Sikhs put their beliefs about equality into practice?

Buddhism units

Upper Key Stage 2:

- How did Buddha teach his followers to find enlightenment?
- How does the Triple Refuge help Buddhists in their journey through life?