

Curriculum Overview (Long Term Plan): English Writing



Autumn	Cycle A		Cycle B	
Spring				
Summer				
R <i>Linked to books/ class topics/ experiences in each term</i>	<ul style="list-style-type: none"> • Experimenting with mark making • Writing name • Labels • Lists 			
	<ul style="list-style-type: none"> • Fairy Stories • Instructions • Information Text • Poetry 			
	<ul style="list-style-type: none"> • Practice all of the above to enable the children to write sentences, extending to: consistent sizing of letters, finger spaces, writing on the line, capital letters, full stops. 			
Robins Year 1 and 2 <i>Linked to books/ class topics/ experiences in each term</i>	<ul style="list-style-type: none"> • Labels, lists and captions • Narrative • Newspaper report • Information text (forest school leaflet) • Letters to Santa • Character description 		<ul style="list-style-type: none"> • Labels, lists and captions • Narrative • Newspaper report • Information text (forest school leaflet) • Letters to Santa • Character description 	

Curriculum Overview (Long Term Plan): English Writing



	<ul style="list-style-type: none"> • Information poster • Narrative • Poetry • Recount 	<ul style="list-style-type: none"> • Information poster • Narrative • Poetry • Recount
	<ul style="list-style-type: none"> • Postcards • Diary entry • Descriptive writing • Instructions • Stories from other Cultures 	<ul style="list-style-type: none"> • Postcards • Diary entry • Descriptive writing • Instructions • Stories from other Cultures
<p>Wrens Year 3 and 4</p>	<ul style="list-style-type: none"> • Narrative – Christmas Story • Narrative - Life as a Roman Slave • Persuasion - Design a Roman product, write persuasive advert • Poetry – Kit Wright 	<ul style="list-style-type: none"> • Narrative - Viking raid • Recount – trip to Anglo-Saxon village • Instruction - Until I Met Dudley • Letter – Link to Geography
	<ul style="list-style-type: none"> • Narrative – The BFG • Newspaper report – The BFG • Non-Chronological Report – Information page on topic 	<ul style="list-style-type: none"> • Narrative – Mr Penguin and the Lost Treasure • Museum Brochure - Mr Penguin and the Lost Treasure • Instruction (How to Mummify an Egyptian Pharaoh)
	<ul style="list-style-type: none"> • Narrative - Stig of the Dump. • Debate / Discussion – animal rights (table showing both sides of debate) • Play scripts – Fairy Tale 	<ul style="list-style-type: none"> • Character Description – Iron Man • Diary Entry – Iron Man • Menu – Iron Man • Narrative – Iron Man • Non Chronological Report (history) • Poetry - Free Verse & poetic devices •

Curriculum Overview (Long Term Plan): English Writing



<p>Swallows Year 5 and 6</p>	<ul style="list-style-type: none"> • Narrative – historical fiction • Immersive description – Workhouse visit • Letter: formal, persuasive – Victorian poverty • Newspaper Report: Victorian crime 	<ul style="list-style-type: none"> • Diary of an evacuee (from immersive experience) • Description (characters from Good Night Mister Tom) • Biography – Anne Frank • Dialogue – character dialogue • Interview – An evacuee experience
	<ul style="list-style-type: none"> • Narrative- Scary story • Information leaflet: Paris • Discussion text: USA or Norway childhood • Poetry: Free verse 	<ul style="list-style-type: none"> • Narrative –science fiction • Description – The Ridge • Explanation/ Fantasy contrasting genre: technology • Poetry (haikus) • Information page • Persuasion - leaflet
	<ul style="list-style-type: none"> • Narrative re-write: Myths • Precis: myths • Formal letter (persuasion) • Discussion text: Spartan or Athenian Culture 	<ul style="list-style-type: none"> • Narrative- re-write Hamlet • Description – Hamlet Ghost • Information page: Tudor Monarchs • Poetry: Hamlet’s despair • Diary- Queens